Catalog
2013–2016

A four-year theological seminary
owned and operated by
the Evangelical Lutheran Synod

6 Browns Court
Mankato, Minnesota 56001
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www.blts.edu
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Bethany Lutheran Theological Seminary
Academic Calendars

2013–2014

First Semester
August 26 ................................................................. Classes Begin
September 2 ............................................................... Labor Day Vacation
November 28–29 ......................................................... Thanksgiving Vacation
December 14–18 .......................................................... Final Examinations
December 19–January 12 .............................................. Christmas Vacation

Second Semester
January 13 ................................................................. Classes Begin
February 17 ............................................................... Midwinter Break
March 10–14 ............................................................... Spring Vacation
April 17–22 ................................................................. Easter Vacation
May 10–13 ................................................................. Final Examinations
May 14 ................................................................. Vicar Workshop
May 14 ................................................................. Call Service and Graduation

2014–2015

First Semester
August 25 ................................................................. Classes Begin
September 1 ............................................................... Labor Day Vacation
November 27–28 ......................................................... Thanksgiving Vacation
December 13–17 .......................................................... Final Examinations
December 18–January 11 .............................................. Christmas Vacation

Second Semester
January 12 ................................................................. Classes Begin
February 16 ............................................................... Midwinter Break
March 9–13 ............................................................... Spring Vacation
April 2–7 ................................................................. Easter Vacation
May 9–12 ................................................................. Final Examinations
May 13 ................................................................. Vicar Workshop
May 13 ................................................................. Call Service and Graduation

The academic calendar for the 2015–2016 school year is available from the president of the seminary.

All dates are subject to change.
PurPose and AIm

Everyone who calls on the name of the Lord will be saved. How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? And how can they preach unless they are sent? As it is written, “How beautiful are the feet of those who bring good news!” … Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.

Romans 10:13–15, 17

PurPose

The Evangelical Lutheran Synod (ELS) operates Bethany Lutheran Theological Seminary in order to train men for the public ministry in the ELS as well as to serve the synod’s theological needs.

Both the synod and the seminary are committed to the Holy Scriptures as the inspired, infallible and inerrant Word of God. The Bible is the sole authority for faith and life. The Lutheran Confessions are the correct understanding and exposition of the teaching of the Holy Scriptures. All teaching and training in the seminary, as well as approval and recommendation of graduates for the office of the public ministry, is therefore based on God’s Word, with the doctrine of justification as the heart and center of the seminary’s existence and work.
Aim

In order to accomplish its primary purpose, that of training pastors for service in the Evangelical Lutheran Synod, the seminary aims:

1. To impart a thorough knowledge of the discipline of biblical theology, especially as it involves the proper interpretation of the Holy Scriptures on the basis of study of the text in the languages in which both testaments were originally written;

2. To impart a thorough working knowledge of the discipline of systematic theology, in which the doctrines of the Bible are studied in an orderly fashion and in the light of the Lutheran Confessions;

3. To acquaint the student with the discipline of historical theology through study of the development of the church under God’s guidance during the various periods of the church;

4. To impart through the discipline of practical theology a proficiency in the application of these various disciplines to the tasks of preaching, teaching, and shepherding the flock of God;

5. To instill in the candidate both the zeal and the skill for:
   a. Serving God’s people as a shepherd of the flock;
   b. Preparing God’s people for service in the work of His church;
   c. Keeping the great commission central in congregational life; and
   d. Leading a congregation to cooperate with sister congregations in the work of the church at large;

6. To impart the principles of evangelical pastoral theology and counseling, as well as of preaching and teaching;

7. To encourage high standards of personal devotional study and of moral character; and
8. To engender a proper understanding of the responsibilities of a pastor toward the congregation, his brothers in the ministry, and the synod.

In order to accomplish its purpose of otherwise serving the synod’s theological needs, Bethany Lutheran Theological Seminary also aims:

1. To provide leadership and resources for our pastors in the field and to make these resources available to other churches in our fellowship;

2. To prepare our members to give an answer for the hope that they have (1 Peter 3:15) by offering theological courses to interested laity; and

3. To communicate orthodox Lutheranism to those outside our fellowship by being of assistance to the president of the synod, to the Doctrine Committee, and to the Colloquy Committee.

GENERAL INFORMATION

_Enlarge the place of your tent, Stretch your tent curtains wide, Do not hold back; Lengthen your cords, Strengthen your stakes._

Isaiah 54:2–3

HISTORY

In 1825 a large-scale immigration began that brought some 900,000 people from Norway to America. As they settled in the wilderness of Wisconsin, Iowa, Minnesota, and other states they had no churches, no pastors, no schools, and no spiritual leadership. The Evangelical Lutheran Synod traces its roots to this Norwegian immigrant movement.

In 1853 the Norwegian Evangelical Lutheran Church in America, to which the ELS is spiritual heir, was founded. That synod soon made arrangements with the Missouri Synod for the training of its future pastors at Concordia Seminary, St. Louis, Missouri. In 1876, the “Norwegian Synod” established its own theological seminary.
at Madison, Wisconsin. Subsequently the seminary was moved to Robbinsdale, Minnesota, in 1888, and then to Hamline, a suburb of St. Paul, in 1899.

In 1918 a small group of pastors and congregations of the Norwegian Synod found it necessary to reorganize because their former body had departed from the paths of pure doctrine. Thus the Evangelical Lutheran Synod was formed. The ELS looked to the seminaries of the church bodies which formed the Synodical Conference for the training of its future pastors. In 1946, however, the ELS established its own theological seminary.

LOCATION

Bethany Lutheran Theological Seminary is located on the campus of Bethany Lutheran College in Mankato, Minnesota. These institutions are situated on McMahon Hill, near the geographic center of the city, overlooking the Minnesota River Valley. Located approximately 80 miles southwest of Minneapolis—St. Paul, the Mankato metropolitan area has become a regional center for southern Minnesota and has a population of about 97,000.

FACILITIES

In 1996 the construction of the seminary building at 6 Browns Court was completed. The facility contains classrooms, faculty offices, a chapel, student lounge, and the seminary library. The ELS headquarters are also located in the seminary building.

The seminary library holdings include about 14,000 volumes and 100 periodicals. Its rare book collection consists of almost a thousand volumes, including a first edition of the Book of Concord published in 1580 and the Apology to the Book of Concord published in 1584.

The seminary library is fully computerized and the library card catalog is accessible on the internet through the seminary website. It is the hope of the seminary that the library may function as a media center for our students and for pastors. It is intended to be a center of scholarly research.
Seal

Bethany Lutheran Theological Seminary’s official seal is very similar to the seal of Bethany Lutheran College because the two institutions have been intimately connected throughout the seminary’s history by sharing adjunct faculty members, physical resources, and, before 1978, even presidents.

The Greek text in the center reads “ΕΝΟΣ ΕΣΤΙΝ ΧΡΕΙΑ” (pronounced “HEH-nos ES-tin KRAY-uh”), which are the words Jesus spoke to Martha at the original Bethany, “One Thing is Needful” (Luke 10:42). The Greek text sits upon a cross which is that one thing that is necessary for salvation. The light which shines forth from the cross is represented by the 12-pointed star pattern that also represents the teaching of the 12 apostles and, thus, intimately connects the teaching of the seminary with the teaching of the original church.

Logo

The official logo for the seminary places the seal, and thus the cross, at the center of the seminary’s identity. The name of the institution surrounds the seal in two lines. Under the seal appears “1946,” commemorating the year of the seminary’s founding, and the words “Mankato, Minnesota” to indicate the seminary’s geographical setting.

Administration

Bethany Lutheran Theological Seminary is owned and operated by the Evangelical Lutheran Synod. The ELS numbers approximately 20,000 souls representing some 130 congregations in 17 states as well as foreign mission stations in Peru, Chile, India, Korea, Czech Republic, and Ukraine.

At its annual conventions the synod elects men to serve on the Board of Regents of Bethany Lutheran Theological Seminary and Bethany Lutheran College. The regents are responsible for the
oversight and administration of the seminary, as well as that of the college. On behalf of the synod they call men to serve as president and full-time professors of the institution.

**BOARD OF REGENTS**

The Rev. Herbert Huhnerkoch, Chairman ............... Kissimmee, FL
Mr. Harold Theiste, Vice-Chairman ....................... Pinehurst, NC
The Rev. Joel Willitz, Secretary ......................... Frankenmuth, MI
Dr. Willis Anthony ........................................ St. Peter, MN
The Rev. Mark Bartels ....................................... Madison, WI
Mr. Paul Chamberlin ........................................ South Chatham, MA
The Rev. Erwin Ekhoff ..................................... Golden Valley, MN
Mr. Lyle Fahning ........................................... Prior Lake, MN
Mr. James Minor ............................................. Danbury, WI
The Rev. Kenneth Schmidt ................................ West Bend, WI
The Rev. Dr. J. Kincaid Smith ........................... Mankato, MN
Mr. Timothy Thiele ......................................... Oconomowoc, WI

**SEMINARY COMMITTEE OF THE BOARD OF REGENTS**

Mr. Lyle Fahning, The Rev. Herbert Huhnerkoch,
The Rev. Kenneth Schmidt, The Rev. Dr. J. Kincaid Smith,
Mr. Timothy Thiele, The Rev. Joel Willitz

**ADMINISTRATIVE OFFICERS**

Prof. Gaylin R. Schmeling .................................. President
Prof. Adolph L. Harstad .................................. Registrar
Prof. Michael K. Smith .................................. Dean of Students

**ADMINISTRATIVE STAFF**

Elsa Ferkenstad .............................................. Executive Assistant

**BUSINESS OFFICE**

Mr. Daniel Mundahl ..... Chief Financial and Administrative Officer
Mr. Gregory Costello .................................. Controller
Mr. Ralph Miller .......................................... Director of Accounting

**STANDING FACULTY COMMITTEES**

Admissions Committee: Prof. Adolph L. Harstad, Prof. Michael K. Smith, Prof. Gaylin R. Schmeling
Scholarship Committee: Mr. Gregory Costello, Prof. Adolph L. Harstad, Prof. Michael K. Smith, Prof. Gaylin R. Schmeling

*The Lutheran Synod Quarterly:*
Prof. Gaylin R. Schmeling, Editor-in-Chief
Academic Information

[Image of a person writing on a whiteboard in Greek]

Εἰ τὶς ἐπίσκοπης ὄρε
καλου ἐρχου ἐπὶ Θυμει.
ADMISSIONS

Here is a trustworthy saying: If anyone sets his heart on being an overseer, he desires a noble task. Now the overseer must be above reproach, the husband of but one wife, temperate, self-controlled, respectable, hospitable, able to teach, not given to drunkenness, not violent but gentle, not quarrelsome, not a lover of money. He must manage his own family well and see that his children obey him with proper respect. (If anyone does not know how to manage his own family, how can he take care of God’s church?) He must not be a recent convert, or he may become conceited and fall under the same judgment as the devil. He must also have a good reputation with outsiders, so that he will not fall into disgrace and into the devil’s trap.

1 Timothy 3:1–7

ENTRANCE REQUIREMENTS

In accordance with the Word of God in 1 Timothy 3:1–7 and Titus 1:6–9, the fundamental requirements for admission to the seminary are an unimpeachable Christian character and a heartfelt desire to grow in the knowledge of salvation. Other requirements specific to each program are outlined in the curriculum section.

Prospective students who meet the entrance requirements are asked to complete the appropriate application forms. Individuals who do not meet the academic qualifications are asked to contact the seminary president before applying. Often arrangements can be made with Bethany Lutheran College whereby the student can take the appropriate classes to make up deficiencies. College students who intend to train for the ministry are encouraged to consult with the seminary president in order to coordinate their studies with the seminary requirements.

NON-DISCRIMINATORY POLICY

The Bible teaches that “God does not show favoritism” (Acts 10:34) and that “there is no Greek or Jew, circumcised or uncircumcised, barbarian, Scythian, slave or free, but Christ is all, and is in all” (Colossians 3:11). Bethany Lutheran Theological Seminary, therefore, admits students of any race, color, national, or ethnic origin to all
rights, privileges, programs, and activities generally accorded or made available to students at the seminary. Furthermore, Bethany does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and other school-administered programs.

The primary purpose of the seminary is to train pastors for the preaching ministry of the Evangelical Lutheran Synod (M.Div.). Since it is the religious conviction and doctrinal position of the ELS that the Holy Scriptures do not allow women to function in this office, the seminary does not enroll women in the M.Div. program (1 Corinthians 14:34, 1 Timothy 2:12). The Master of Arts degree offers an alternative course of study for men and women who are not preparing for the preaching ministry.

The racially non-discriminatory policy does not supersede or restrict the established policy that gives preference to an applicant who is either:

1. A member or the son of a member of an Evangelical Lutheran Synod congregation, or

2. A member or the son of a member of a congregation in fellowship with the Evangelical Lutheran Synod.

**APPLICATION FOR ADMISSION**

An individual desiring admission should submit a preliminary application to the admissions committee (see back of catalog). After review of this application, the committee may then send the applicant a more extensive application. As part of the full application process for the M.Div. program, the applicant will be assessed by an agency working with the seminary to help him deepen his understanding of how the Lord has equipped him for service and to aid the seminary admissions committee in determining suitability for admission. These assessments simply provide information concerning the applicant’s personality and spiritual characteristics. The information sought through the assessments is in keeping with the qualifications for a pastor laid out by St. Paul in 1 Timothy 3:1–7. Following the administration of the assessments, the applicant will be interviewed by the president of the seminary and the dean of students (or another
faculty member). Upon review of the full application, the assessment results, and the personal interview, the admissions committee will inform the applicant of its decision.

The following dates in the process of application and admission shall be adhered to under normal circumstances:

- December 15 (of the year prior to desired admission) — Preliminary application due
- January 15 — Full application due
- February 1 — Assessments of applicants scheduled for mid-February (with subsequent personal interviews)
- February 15–March 15 — Interviews of applicants by President and Dean of Students/Faculty
- April 15 — Faculty renders decisions on admission of applicants

**Registration**

Registration takes place on the first day of classes each semester.

**Housing**

Unmarried students may, if they desire, make arrangements with Bethany Lutheran College for room and board. Students who board in a college dormitory may be required to pay the appropriate special fees as well.

The seminary does not provide housing facilities for married students. The seminary staff, however, will do what it can to assist married students in finding adequate housing.

**Tuition and Fees**

All fees are paid at the beginning of each semester unless other arrangements are made with the administration. Because fees are subject to change without advance notice, the student is advised to request the current tuition and fee schedules from the seminary.

While at the seminary the student also will want to begin building a basic theological library. Books may be purchased through the Bethany Lutheran College Bookstore on the Bethany Lutheran College campus.
REFUND OF TUITION AND OTHER CHARGES

In the event a student discontinues or is asked to discontinue his studies the seminary will refund his tuition and fees, with the exception of the application fee, on a prorated basis, the exact prorating to be determined on the basis of the number of days of instruction completed by the student.

FINANCIAL AID

The seminary has funds available for grants-in-aid/scholarships from various sources, including the general scholarship fund and the following named scholarships:

Theodore and Melvina Aaberg
Merle Aasen
Otto & Dorothy Abrams
Herman & Evelyn Anderson
Joey & Trisha Anderson
John, Ethel & Rodney Arends
Robert, Flora & Charlotte F. Becker
Edmund Bolstad
Kenneth & Audrey Bolstad
Gregory C. and Susan D. Bovid
Buelow-Kubiak
Nora Buffington
Larry & Jane Carlovsky
Arthur O. Carlsen
Glenn & Dorothy Collins
Mabel Dahlgren
Allen & Susan Daniels
Davis-Nelson
Robert & Betty Diesing
Roger & Lois Dohrmann
Stuart Dorr
John Dukleth Memorial
Keith & Claudia Eisberg
George & Dorothy Feil
Howard and Jeanette (Hovland) Gulbrandson
Donald & Opal Hackbarth
Albert S. Hammer
Paul & Cordia Hasz
Hoiland Family
Lyle & Debby Hoverson
Lenwick & Glenna Hoyord
Ewald & Verda Kohlmeyer
Jens, Jerome & Laverne Kvam
Ernest W. Larsen
Albin Levorson
George O. Lillegard
Harold & Ellen Loe
Lorentz Book
Gwenn & Sigfred Lysne
Juul B. Madson Memorial Fund for Excellence in New Testament Greek
Norman A. Madson Sr.
Rev. William & Jean McMurdie
Clarence E. and June Labb Miller
Joe & Peggy Moll
Rev. Richard & Hazel Newgard
George Nygaard
Arleta M. Olson
Ordal
George & Ruth Orvick
Two basic sources of financial aid are available to seminary students:

1. Several annual scholarships, awarded on the basis of academic achievement and financial need; and

2. A special student support fund for the purpose of assisting students with personal financial needs that arise as they pursue their theological education.

A seminary scholarship committee makes all decisions regarding the awarding of financial aid from these sources.

**MARRIED STUDENTS**

The seminary has always accepted married students and has no regulation prohibiting a student from marriage during his seminary years. The financial responsibilities of marriage, however, can be very demanding. The seminary, therefore, expects a married student, when applying for admission, to present a feasible plan for taking care of his financial obligations as husband, father, and student during his seminary training. This is doubly important because the seminary
operates on a three-year cycle of courses followed by vicarage. This makes it impossible for a student to drop out for a semester or two for financial reasons and then to resume his studies the following semester.

Wives of married students will move to Mankato with their husbands during the three years of seminary. They will also move with them during the vicarage year.

**Veterans’ Benefits**

The Minnesota State Approving Agency for veterans’ educational benefits has granted approval to Bethany Lutheran Theological Seminary to offer the following degree programs: Master of Arts in Lutheran Theological Studies and Master of Divinity. (However, the year of vicarage taken after the completion of the three years of academic work is not approved for veterans’ benefits.)

For purposes of this approval Bethany Lutheran Theological Seminary is recognized by the State of Minnesota as an institution of higher learning.
So then, men ought to regard us as servants of Christ and as those entrusted with the secret things of God. Now it is required that those who have been given a trust must prove faithful.

1 Corinthians 4:1–2

**ACADEMIC INFORMATION**

The seminary is a place not only to plumb the depths of God’s mysteries but to exercise service and faithfulness as well. The faculty of Bethany Lutheran Theological Seminary, therefore, not only makes students aware of the academic expectations in each class but awards grades as a gauge of ability and faithfulness. The study habits and patterns of accountability are then carried with the students into the public ministry or the life of an educated layman.

The school year is divided into two semesters of approximately 16 weeks each. The student receives semester grades which are recorded on his transcript of academic performance. Transcripts are kept by the seminary and made available to the students.

**ATTENDANCE RECORD**

Each instructor is responsible for keeping attendance records in his classes and for making them available to the dean of students. Erratic attendance is cause for dismissal from the seminary.

**GRADES**

The grades entered on the students’ transcripts are A, B, C, D, F or I. These evaluations are to be understood as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Rating</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent—outstanding achievement and application</td>
<td>4 per credit</td>
</tr>
<tr>
<td>B</td>
<td>Good—high degree of competency and initiative</td>
<td>3 per credit</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory—acceptable work</td>
<td>2 per credit</td>
</tr>
</tbody>
</table>
D  Passing—work is marginal and of minimal acceptability 1 per credit
F  Failing—unsatisfactory 0
I  Incomplete 0

A student receiving an “Incomplete” on his grade report must complete the required work in 30 days, or the “Incomplete” automatically becomes an “F.” Only in exceptional cases may a professor grant a student time beyond the 30 days to remove an “Incomplete” from his academic record.

**DISMISSAL AND REENTRY**

A student may be dismissed from the seminary for various causes. These include unsatisfactory work, unchristian conduct, or other valid reasons. For students in the M.Div. program, there may also be reasons which make it impossible for the seminary administration to recommend the individual to the church for the office of the public ministry. In such cases a student desiring to reenter the seminary is required to wait at least one year before reapplying.

**RIGHT OF PETITION**

Bethany Lutheran Theological Seminary operates under the provisions outlined in this catalog. The student does have the right to petition the faculty to waive certain requirements, to substitute courses, and the like. Any deviation from the guidelines of this catalog, however, must be approved by the faculty.

**TRANSCRIPTS**

Certified official student transcripts of academic records are available only upon written request of the student. Telephone requests cannot be accepted. The first transcript is furnished without charge. Thereafter, requests must be accompanied by a payment of $5.00 per copy.

Unofficial transcripts are available to currently enrolled students free of charge at the president’s office and must be obtained by the student in person. Copies will not be issued to a second party.
WORK WHILE IN SEMINARY

The program of study at Bethany Seminary is designed to be challenging for the best of scholars. Students that need employment for financial reasons should keep their outside work to a minimum (not to exceed 20 hours per week) while the seminary is in session.

DECORUM

Seminary students are expected to exhibit proper demeanor and responsible judgment in the area of personal attire. The personal appearance of seminarians on the campus should reflect the noble purpose of the institution.

ENDOWED CHAIR OF COMMUNICATION

The seminary shares with Bethany Lutheran College the services of the professor occupying the Eleanor Wilson Chair of Speech/English Communication. The terms of the endowment specify that a portion of the chairholder’s time, usually from a fourth to a third, be devoted to training seminary students in communication skills. This involves classroom instruction as well as sermon critique. The seminary recognizes the value of good communication skills in today’s church work and makes cultivation of this art a priority.
**Program of Study**

Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.

2 Timothy 2:15

**Guiding Principles**

In St. Paul’s letter to the Romans we hear that only through the Gospel message of Jesus Christ can a person be saved: “Consequently, faith comes from hearing the message, and the message is heard through the word of Christ” (10:17). The authors of the Formula of Concord elaborated on the importance of the biblical message:

Through this means (namely, the preaching and the hearing of His Word) God is active, breaks our hearts, and draws man, so that through the preaching of the law man learns to know his sins and the wrath of God and experiences genuine terror, contrition, and sorrow in his heart, and through the preaching of and meditation upon the Holy Gospel of the gracious forgiveness of sins in Christ there is kindled in him a spark of faith which accepts the forgiveness of sins for Christ’s sake and comforts itself with the promise of the Gospel. (SD, II:54)

All instruction and training at Bethany Lutheran Theological Seminary is conducted in the light of the Gospel. The Holy Scriptures are regarded as the inspired and inerrant Word of God and the Lutheran Confessions as a correct exposition of the teachings of the Bible.

**Mission Emphasis**

Before returning to heaven, Jesus issued His great commission to all believers. He said, “All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I will be with you always, to the very end of the age” (Matthew 28:18–20). In accordance with this great commission, the seminary curriculum emphasizes missions.
Specific Entrance Requirements

Academically, the applicant should have a baccalaureate degree from an accredited college or university. He should be a member of the Evangelical Lutheran Synod or a congregation in fellowship with the ELS. The applicant will have a good working knowledge of Greek and Hebrew. Under ordinary circumstances the applicant will have taken two years of both languages with a “C” or better grade point average in order to meet the language requirement. The applicant, finally, should be a serious student of the Holy Scriptures. He should be well-versed in both the historical and doctrinal content of the Bible.

Academic Life

The course of study at Bethany Seminary which prepares men for the public ministry requires four years of rigorous training. The student spends the first three years involved in intensive classroom study and then completes the training with a one-year internship or vicarage.

During his three years of classroom work the student takes assigned courses in the four divisions of Christian theology: Biblical Theology, Systematic Theology, Historical Theology, and Practical Theology. Ordinarily classes are scheduled from 8:00 a.m. until 12:20 p.m. Monday through Friday. Students normally carry a course load of approximately eighteen credits per semester. Since the seminary is a graduate school and students earn a Master of Divinity degree, the faculty requires that the students do original research in the library and write graduate-level papers. The seminary provides each student with a study carrel in the seminary library and computer access.

Seminary classes are conducted in a congenial atmosphere. First-, second-, and third-year students take classes together. The newer students are encouraged to seek assistance from the more advanced. Thus a spirit of cooperation exists among them. Students who attend seminary at the same time often maintain close friendships during their years in the parish ministry.
Credit Requirements

The master of divinity program requires completion of all 110 credits offered at the institution, including the successful defense of a thesis paper.

Field Education

Prior to vicarage and concurrent with their classroom education, M.Div. students participate in a field education program. The purpose of this program is to provide the students with supervised, firsthand experience in various aspects of the parish ministry throughout their seminary training.

Each first-year student is assigned a fieldwork congregation. He is expected to become acquainted with the pastor and congregation and regularly to attend worship services and Bible classes. The student will also observe various meetings in the congregation, such as voters’ assembly meetings, council meetings, and Sunday School teachers’ meetings. He also is expected to observe certain aspects of the pastor’s work, such as making different types of personal visits. At the same time, he studies the congregation’s constitution and by-laws and reviews the rudiments of parliamentary procedure.

Second-year seminarians become more directly involved in the preaching and teaching ministry of the congregation. In addition to attending various meetings, the student will conduct two worship services (including the liturgy and sermon), teach some Sunday School and confirmation classes, and conduct opening devotions for different groups. The second-year student will also accompany the pastor on various types of calls, such as hospital and evangelism calls.

Third-year students learn additional pastoral care skills by making different types of calls (shut-ins, evangelism, prison, etc.). The student continues to take part in the preaching and teaching ministry of the congregation by conducting worship and teaching various classes.

Vicarage

The seminary course includes one year of vicarage, which follows completion of the three years of classroom study. The vicarage provides the student practical experience in working with people in a local congregation or parish under the supervision of a pastor.

Vicarage assignments are made by the theological faculty in consultation with the synod’s assignment committee. The pastor
supervising each vicar submits regular reports on the vicar’s work to the seminary dean of students.

It should be noted that the vicar program is under the direct auspices of the seminary through the dean of students and is considered a part of the seminary training. The seminary faculty in consultation with the supervising pastor evaluates a student according to the following criteria.

1. **Academic Ability.** The student must demonstrate that he has the intellectual and organizational skills and general aptitude for teaching (1 Timothy 3:2), whether conducting the worship service, Bible class, or any educational program within the congregation.

2. **Personal Suitability.** The student must demonstrate that he has the personal qualifications and personality for the ministry (that he is responsible, resourceful, person-centered, service-centered, emotionally stable, sensitive, and the like).

3. **Pastoral Skill.** The student must demonstrate that he has the full range of pastoral skills required for the ministry in such areas as preaching, evangelism, counseling, leadership, administration, and group participation.

**Graduation and Assignment of Calls**

Students who satisfactorily fulfill the prescribed course of study in the M.Div. program at Bethany Lutheran Theological Seminary are considered “Candidates of Theology” and are approved for entry into the public ministry in the Evangelical Lutheran Synod.

In order to graduate and be certified for a call the student must fulfill the following requirements.

1. Successfully complete three years of course work in the seminary and maintain a 2.5 grade point average.

   A student’s grade point average is determined by adding all grade points and dividing by the sum of all credits attempted. For example, a student receiving
an A in a four-credit course = 16 grade points
a B in a two-credit course = 6 grade points
a C in a three-credit course = 6 grade points

Total grade points = 28
Total credits = 9
Grade point average = $\frac{28}{9} = 3.1$

2. Successfully compose and defend a graduate-level major theological paper. This project is usually begun during the student’s middler year when he chooses a topic. Once the topic is approved in writing by the M.Div. supervisor, the student can begin writing the paper under the direction of a faculty supervisor. Upon completion of the paper, the student will orally defend his work before a committee of the faculty (course PT550).

3. Successfully complete one year of vicarage. The requirements for vicarage are outlined in this catalog under “Curriculum: Program of Study: Master of Divinity: Vicarage” (page 28).

4. Earn a Master of Divinity (M.Div.) degree. The M.Div. degree is awarded to a student who has previously earned a baccalaureate degree, completes 110 semester hours of the seminary classroom work and maintains a 2.5 grade point average or better, and who satisfactorily completes the Master of Divinity paper and vicarage requirements. Only rarely will the seminary certify and recommend an individual for a call who does not meet the requirements of the M.Div. degree.

5. Be recommended by the faculty and approved by the Board of Regents for graduation and for a call into the office of the public ministry.

Students who meet the requirements listed above receive their calls into the public ministry through the synod’s Assignment Committee. This committee is composed of the president of the synod, the president of the seminary, and the chairman of the Board for Home Outreach.
**Master of Arts (M.A.) in Lutheran Theological Studies**

The purpose of studying for the Master of Arts in Lutheran Theological Studies (M.A.) is to acquire a general competence in Lutheran biblical and doctrinal theology. The M.A. is especially helpful for Christians of our fellowship who seek to further their knowledge of Lutheran theology so that they may give appropriate leadership in their congregations and communities.

**Specific Entrance Requirements**

Academically, the applicant should have a baccalaureate degree from an accredited college or university. He should be a member of the Evangelical Lutheran Synod or a congregation in fellowship with the ELS. The applicant, finally, should be a serious student of the Holy Scriptures. He should be well-versed in both the historical and doctrinal content of the Bible.

**Credit Requirements**

The master of arts program requires completion of 40 credits of required courses and 6 credits of elective courses. In addition, the successful defense of a thesis paper is required.

**Required Courses**

- BT301 Old Testament Isagogics: Canon and Text, Pentateuch ................................................................. 3 cr.
- ST301 Hermeneutics: Interpretation of Scripture .................. 2 cr.
- ST401 Dogmatics: Theology, Scripture, God and Man ........ 3 cr.
- ST403 Dogmatics: Christology and Salvation ..................... 4 cr.
- ST405 Dogmatics: Means of Grace, Church and Ministry, Eschatology .................................................. 3 cr.
- ST502 Symbolics: Creeds, Augsburg Confession, Catechisms ................................................................. 3 cr.
- ST504 Symbolics: Smalcald Articles, Formula of Concord .. 3 cr.
- HT302 Church History: Reformation .................................. 4 cr.
- HT303 Church History: Lutheranism in the United States .. 3 cr.
- HT304 Church History: Contemporary Theology ............... 2 cr.
- PT550 Senior Research Project ........................................ 3 cr.
Elective Courses

ST505 Symbolics: World Religions and Cults ....................... 2 cr.
ST506 Symbolics: Christian Denominations ....................... 2 cr.
HT301 Church History: Apostolic to Reformation .............. 3 cr.
HT306 Church History: History and Theology of Missions .......................................................... 3 cr.
PT502 Mission Application: Evangelism ......................... 2 cr.
PT504 Christian Education ........................................... 3 cr.
PT506 Lutheran Liturgics .............................................. 2 cr.
PT508 Lutheran Hymnody .............................................. 2 cr.
PT525 Communication: Mass Media in the Church’s Mission ......................................................... 1 cr.
PT526 Communication: Conflict Management .................. 1 cr.

Graduation

In order to graduate the student must fulfill the following requirements:

1. The M.A. degree is awarded to a student who has previously earned a baccalaureate degree, completes 46 semester hours of the seminary classroom work and maintains a 2.5 grade point average or better.

A student’s grade point average is determined by adding all grade points and dividing by the sum of all credits attempted. For example, a student receiving

an A in a four-credit course = 16 grade points
a B in a two-credit course = 6 grade points
a C in a three-credit course = 6 grade points

Total grade points = 28
Total credits = 9
Grade point average = 28 ÷ 9 = 3.1

2. Successfully compose and defend a graduate-level major theological paper. After selecting a topic, the student can begin writing the paper under the direction of a faculty supervisor. Upon completion of the paper, the student will orally defend his work before a committee of the faculty (course PT550).
3. Be recommended by the faculty and approved by the Board of Regents for graduation.

Our Lutheran Fathers
## Class Schedule for Academic Year 2013–2014

### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Year and Credits</th>
<th>Junior</th>
<th>Middler</th>
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<td>Dogmatics: Theology, Scripture, God and Man</td>
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<td>Hermeneutics: Interpretation of Scripture</td>
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<td>Symbolics: Creeds, Augsburg Confession, Catechisms</td>
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<td>Church History: History and Theology of Missions</td>
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<td>PT402</td>
<td>Pastoral Theology: Pastoral Office, Care of Souls</td>
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# Class Schedule for Academic Year 2014–2015

## Fall Semester

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<td>ST403 Dogmatics: Christology and Salvation</td>
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<td>ST301 Hermeneutics: Interpretation of Scripture</td>
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<td>HT302 Church History: Reformation</td>
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<td>PT502 Mission Application: Evangelism</td>
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## Class Schedule for Academic Year 2015–2016

### Fall Semester

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<td>Middler 2</td>
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<td>BT303</td>
<td>Old Testament Isagogics: Historic, Poetic, Prophetic Books</td>
<td>Junior 4</td>
<td>Middler 4</td>
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<td>ST405</td>
<td>Dogmatics: Means of Grace, Church &amp; Ministry, Eschatology</td>
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<td>Middler 3</td>
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<td>HT303</td>
<td>Church History: Lutheranism in the United States</td>
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<td>Pastoral Epistles</td>
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**Total Credits**

19 17 17

### Spring Semester

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<td>Symbolics: Smalcald Articles, Formula of Concord</td>
<td>Junior 3</td>
<td>Middler 3</td>
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<td>HT304</td>
<td>Church History: Contemporary Theology</td>
<td>Junior 2</td>
<td>Senior 2</td>
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<tr>
<td>PT504</td>
<td>Christian Education</td>
<td>Junior 3</td>
<td>Senior 3</td>
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<td>PT506</td>
<td>Lutheran Liturgics</td>
<td>Junior 2</td>
<td>Senior 2</td>
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<tr>
<td>PT508</td>
<td>Lutheran Hymnody</td>
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<td>Senior 2</td>
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<td>PT302</td>
<td>Homiletics: Sermon Writing and Delivery</td>
<td>Junior 2</td>
<td>Senior 2</td>
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<td>PT304</td>
<td>Homiletics: Sermon Writing and Delivery</td>
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<td>Senior 2</td>
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<td>PT306</td>
<td>Homiletics: Sermon Writing and Delivery</td>
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<td>Senior 1</td>
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<td>Field Education III</td>
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<td>Communication: Parish Leadership</td>
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**Total Credits**

19 19 21

*Schedules are subject to change.*
And beginning with Moses and all the Prophets, [Jesus] explained to them what was said in all the Scriptures concerning himself. … They asked each other, “Were not our hearts burning within us while he talked with us on the road and opened the Scriptures to us?”

Luke 24:27, 32

**Introduction**

Every course offered at the seminary fits within one of the major subdivisions of Christian Theology: Biblical Theology, Systematic Theology, Historical Theology, and Practical Theology. Individual courses are identified by number and title as follows:

1. Each course is identified by two letters followed by three numbers (for example BT301). The letters identify the course according to the major subdivisions of Christian theology: BT=Biblical Theology, ST=Systematic Theology, HT=Historical Theology, and PT=Practical Theology.

2. Each course number designates one semester of work. BT301, for example, is a one semester course. Two numbers connected by a hyphen (PT301–302) indicate that the courses are taken in two consecutive semesters in the order indicated.

3. Typically, courses identified by odd numbers (BT301) are offered the first semester and the courses identified by even numbers (BT306) are offered the second semester.

4. The number in parentheses following the title of each course indicates the number of credit hours for that course. An example is PT504 Christian Education (3).
BIBLICAL THEOLOGY

Biblical Theology focuses on understanding the Holy Scriptures. The *Isagogics* courses serve as an introduction to the individual books of the Bible: attention is given to each book’s authorship, time and circumstance of writing, and preservation of the texts. *Exegesis* is a study of the original Hebrew or Greek texts in order to understand the precise meaning of the words, phrases, and sentences. Key Old and New Testament Books are studied in the original languages.

**BT301  Old Testament Isagogics: Canon and Text, Pentateuch (3)**
General introduction to issues concerning the canon and text of the Old Testament. Specific introduction to the nature, content, and authorship of the first five Old Testament books. Reading and analysis of these books.

**BT303  Old Testament Isagogics: Historic, Poetic, Prophetic Books (4)**
Introduction to the nature, content, and authorship of all but the first five books of the Old Testament. Reading and analysis of these books.

**BT304  New Testament Isagogics: Canon and Text (2)**

**BT305  New Testament Isagogics: Gospels and Epistles (3)**
Introduction to the nature, content, and authorship of the Gospels and Epistles. Reading and analysis of these books.

In-depth study of the life of Christ as harmonized in the four Gospels.

**BT402  Old Testament Exegesis: Genesis (3)**
An exegetical study of selected portions of the first book of the Bible. Special attention to early chapters (creation through Abraham).
BT404  Old Testament Exegesis: Psalms (3)
An exegetical study of selected Psalms. Special attention to Messianic Psalms as well as those which have had a special impact on Christendom.

BT406  Old Testament Exegesis: Isaiah (3)
An exegetical study of selected portions of the Book of Isaiah. Special attention to Messianic passages.

BT407  New Testament Exegesis: Romans (3)
An exegetical study of Romans. Special emphasis on chapters which deal with issues such as natural knowledge, original and actual sin, justification, and church and state.

BT409  New Testament Exegesis: Galatians (3)
An exegetical study of Galatians. Detailed examination of this letter which contrasts the teachings of the Judaizers (legalists) with the doctrine of Christian liberty resulting from justification by grace through faith.

BT411  New Testament Exegesis: First and Second Peter (2)
An exegetical study of the books written by the Apostle Peter. Emphasis on the Christian life in a pagan world.
SYSTEMATIC THEOLOGY

The focus of systematic theology is on the doctrines of the Bible as arranged in specific units. **Hermeneutics** is the study of the principles employed in the translation and interpretation of the Scriptures. **Dogmatics** is the systematic, detailed study of the doctrines of the Christian Church which have been drawn from the Bible. These are formulated in clear, concise statements that set forth the true teaching of Scripture at the same time that they expose and reject unscriptural teachings. **Symbolics** courses acquaint the student with the confessional teachings of the Lutheran Church as well as those of other Christian denominations and non-Christian religions. They also provide a study of the historical context of the Lutheran Confessions for a more complete understanding and appreciation of the heritage of the Lutheran Church.

**ST301 Hermeneutics: Interpretation of Scripture (2)**
Introduction to the history, principles, and techniques of interpreting the Holy Scriptures.

**ST401 Dogmatics: Theology, Scripture, God and Man (3)**
Introduction to theology. Study of key biblical doctrines: Holy Scripture, God, Creation, Divine Providence, Angels, and Man.

**ST403 Dogmatics: Christology and Salvation (4)**
Study of the focal doctrines of Christianity: Saving Grace of God, Person and Work of Christ, Conversion, and Justification.

**ST405 Dogmatics: Means of Grace, Church and Ministry, Eschatology (3)**
Study of key biblical doctrines: Sanctification and Good Works, Means of Grace (Gospel, Baptism, Lord’s Supper), Christian Church, Public Ministry, Election, and Eschatology.
ST502 Symbolics: Creeds, Augsburg Confession, Catechisms (3)
Study of the historical background and text of the Ecumenical Creeds, the Augsburg Confession, the Apology (defense) of the Augsburg Confession, and Luther’s Small and Large Catechisms.

ST504 Symbolics: Smalcald Articles, Formula of Concord (3)
Study of the historical background and text of the Smalcald Articles and the Formula of Concord.

ST505 Symbolics: World Religions and Cults (2)
Study of the origin and spread of non-Christian world religions and cults. Comparison of their doctrine and practice with that of Christianity.

ST506 Symbolics: Christian Denominations (2)
Study of the origin, spread and teachings of non-Lutheran Christian denominations. Comparison of their doctrine and practice to that of confessional Lutheranism.

**Historical Theology**

Historical theology traces the story of the Christian Church from its beginnings up to the present. A major purpose of historical theology is to reveal the gracious, always-present hand of the Triune God ruling over His church. The student is to realize that the exalted Lord Jesus Christ is in control of His church and is fulfilling His promise that “the gates of hell will not overcome it” (Matthew 16:18).

HT301 Church History: Apostolic to Reformation (3)
History of the growth and struggles of the church from apostolic days to the eve of the Reformation.

HT302 Church History: Reformation (4)
History of the Lutheran Reformation in Germany and other countries, the Reformed Reformation, the Counter-Reformation, and the Post-Reformation Period.
HT303 Church History: Lutheranism in the United States (3)
History of Lutheranism in the United States, with emphasis on the “old” Norwegian Synod, the Evangelical Lutheran Synod, and the Evangelical Lutheran Synodical Conference of North America.

HT304 Church History: Contemporary Theology (2)
History and critique of modern theology as traced through the writings of such authors as Barth, Bultmann, Tillich, and Schleiermacher.

HT306 Church History: History and Theology of Missions (3)
History of the spread of Christianity throughout the world from the time of St. Paul to the present. Mission theology and methodology also discussed. Emphasis on current mission work by the Evangelical Lutheran Synod and Wisconsin Evangelical Lutheran Synod.

Practical Theology

The courses under this division of theology deal with the art of applying scriptural doctrine to real-life situations. Practical theology, or pastoral ministry, concerns establishing and maintaining the faith of Christians through pastoral care. Since the care of souls has many aspects, the courses under practical theology are quite diverse. For example, Homiletics deals with the preparation and delivery of Bible-based sermons, while Pastoral Theology focuses on the proper relationship and interaction between the pastor and the people entrusted to his care.

PT301–302 Homiletics I (2,2)
Study of the basic principles of writing and delivering sermons. For first-year (junior) seminary students.

PT303–304 Homiletics II (2,2)
Preparing outlines and writing and delivering sermons. For second-year (middler) seminary students.

PT305–306 Homiletics III (2,1)
Writing and delivering sermons. For third-year (senior) seminary students.
PT312  Field Education I (1)
Supervised, first-hand experience in various aspects of the parish ministry. For first-year (junior) seminary students. Course requirements typically are completed through both semesters of the academic year. A pass/fail grade is issued at the close of the second semester.

PT314  Field Education II (1)
Supervised, first-hand experience in various aspects of the parish ministry. For second-year (middler) seminary students. Course requirements typically are completed through both semesters of the academic year. A pass/fail grade is issued at the close of the second semester.

PT316  Field Education III (1)
Supervised, first-hand experience in various aspects of the parish ministry. For third-year (senior) seminary students. Course requirements typically are completed through both semesters of the academic year. A pass/fail grade is issued at the close of the second semester.

PT402  Pastoral Theology: Pastoral Office, Care of Souls (3)
Examination of the pastor’s relationship to God and to the members entrusted to his care. Considers basic questions of practice which may arise in the parish ministry.

PT403  Pastoral Theology: Parish Administration, Counseling (3)
Introduction to the principles of administration and their application in the work of the parish. The principles and methods of pastoral counseling.

PT502  Mission Application: Evangelism (2)
Examination of the history, theology, and methodology of evangelism. Emphasis on organizing a local congregation for gospel outreach.

PT503  Pastoral Epistles (2)
Study of the qualifications, duties, and responsibilities of the pastoral office. Employment of the original Greek for gleaning applications.
PT504  Christian Education (3)
Principles and methods of Christian education as applied to Confirmation and Bible Classes, Vacation Bible School, Sunday School, Christian Day School, and the like.

PT506  Lutheran Liturgics (2)
Study of the divine liturgy of the church. Examines the historical development of basic liturgical structures and how the liturgy is used in today’s worship settings.

PT508  Lutheran Hymnody (2)
Study of the hymnody and psalmody of the church. Examines the history and musical development of Christian hymns and how they are used in today’s worship settings.

PT521  Communication: A Pastor’s Interpersonal Relationships (1)
Study of the basic principles of interpersonal communication and application of these principles to pastoral relationships.

PT522  Communication: Communication Patterns in the Congregation (1)
Study of the communication patterns of a Lutheran parish.

PT523  Communication: Contemporary Communication Theorists (1)
Survey of the giants of the 20th-century rhetorical theory, and examination of those aspects of their work which are applicable to a pastor’s calling.

PT524  Communication: Parish Leadership (1)
Survey of the various types and styles of leadership.

PT525  Communication: Mass Media in the Church’s Mission (1)
Study of the mass media in the church’s mission, especially television, radio, and computer, and an evaluation of their effectiveness.

PT526  Communication: Conflict Management (1)
A study of conflict management in a Lutheran congregation.
PT550  Senior Research Project (3)

A graduate-level theological paper, written under the direction of a faculty supervisor. Upon completion of the paper, the student will orally defend his work before a committee of the faculty.
FACTOR

SEMINARY FACULTY

HARSTAD, ADOLPH L.
507-344-7373 / aharstad@blc.edu

Education:
B.A. Northwestern College,
Watertown, Wisconsin, 1967
M.Div.* Wisconsin Lutheran Seminary,
Mequon, Wisconsin, 1971
M.A. Hebrew and Semitic Studies,
University of Wisconsin,
Madison, Wisconsin, 1972

Other academic work:
Tel-Aviv University
Westminster Seminary

Ministry:
Vicar Garden Homes Lutheran Church,
Milwaukee, WI
Pastor Grace Lutheran Church, Alma, MI, 1972–1980
Pastor St. Paul Lutheran Church, Escondido, CA,
1986–1991
Professor Bethany Lutheran Theological Seminary, 1991–

Published Work:
Joshua. The People’s Bible. Milwaukee, WI: Northwestern
Joshua. Concordia Commentary. St. Louis, MO: Concordia
Lutheran Study Bible. Contributing editor. St. Louis, MO:
SCHMELING, GAYLIN R.
507-344-7855 / gschmeli@blc.edu

Education:

B.S.  Dr. Martin Luther College, New Ulm, Minnesota, 1973
M.Div. Bethany Lutheran Theological Seminary, Mankato, Minnesota, 1978
S.T.M. History of Dogma, Nashotah House Seminary, Nashotah, Wisconsin, 1993

Other Academic Work:
Northwestern College, Watertown, WI
Bethany Lutheran College, Mankato, MN
Southwest State University, Marshall, MN

Ministry:
Vicar  Lake Mills Lutheran Church, Lake Mills, IA; Lime Creek Lutheran Church, Lake Mills, IA; First Shell Rock Lutheran Church, Northwood, IA; Somber Lutheran Church, Northwood, IA; Immanuel Lutheran Church, Riceville, IA
Pastor  English Lutheran Church, Cottonwood, MN and Zion Lutheran Church, Tracy, MN, 1978–1986
Pastor  Holy Trinity Lutheran Church, Okauchee, WI, 1986–1997
President  Bethany Lutheran Theological Seminary, 1997–

Published Work:

SMITH, MICHAEL K.
507-344-7339 / mksmith@blc.edu

Education:

B.A. Concordia College, River Forest, Illinois, 1983
M.Div. Bethany Lutheran Theological Seminary, Mankato, Minnesota, 1987

Other academic work:

Purdue University, West Lafayette, IN
Concordia Theological Seminary, Fort Wayne, IN
Trinity Seminary, Newburgh, IN

Ministry:

Vicar Faith Lutheran Church, Kirksville, MO; St. John’s Lutheran Church, Waterbury, CT
Pastor First Lutheran Church, Suttons Bay, MI, 1987–1988
Pastor Family of God Lutheran Church, Bullhead City, AZ, 1988–1994
Pastor Lord of Life Lutheran Church, Holland, MI, 1994–2002
Professor Bethany Lutheran College, Mankato, MN, 2002–2006
Professor Bethany Lutheran Theological Seminary, 2002–

Published Work:

Adjunct Faculty

Flunker, Thomas  
507-344-7577 / tflunker@blc.edu

Kuster, Thomas A.  
507-344-7336 / tkuster@blc.edu

Education:

B.A. Northwestern College, Watertown, WI, 1961  
M.A. Speech, Indiana University, Bloomington, IN, 1962  
M.Div.* Bethany Lutheran Theological Seminary, Mankato, MN, 1966  
Ph.D. Speech, University of Wisconsin—Madison, WI, 1969

Marzolf, Dennis  
507-344-370 / dmarzolf@blc.edu

Education:

B.M. St. Olaf College, Northfield, MN  
M.Div. Concordia Theological Seminary, Fort Wayne, IN  
M.M. Minnesota State University, Mankato, MN

Teigen, Erling  
507-344-7325 / eteigen@blc.edu

Education:

A.A. Bethany Lutheran College, Mankato, MN, 1960  
B.A. University of Minnesota, Twin Cities, MN, 1962  
M.Div.* Bethany Lutheran Theological Seminary, Mankato, MN, 1966  
M.A. Philosophy, University of Minnesota, Twin Cities, MN, 1977
Honsey, Rudolph E.

Education:

A.A. Bethany Lutheran College, Mankato, Minnesota, 1940
B.A. Concordia Seminary, St. Louis, Missouri, 1943
M.Div.* Concordia Seminary, St. Louis, Missouri, 1945
M.A. Scandinavian Studies, University of Minnesota, Minneapolis, Minnesota, 1955
M.A. Mediterranean Studies, Brandeis University, Waltham, Massachusetts, 1966

Ministry:

Vicar Scarville Lutheran Parish, Scarville, IA
Pastor Harvard Street Lutheran Church, Cambridge, MA, 1962–1966
Professor Bethany Lutheran Theological Seminary, 1967–1995
PETERSEN, WILHELM W.

Education:
A.A. Bethany Lutheran College, Mankato, Minnesota, 1948
B.A. Northwestern College, Watertown, Wisconsin, 1950
M.Div.* Bethany Lutheran Theological Seminary, Mankato, Minnesota, 1953

Ministry:
Vicar Our Savior’s Lutheran Church, Albert Lea, MN
Pastor Oklee Lutheran Parish, Oklee, MN, 1953–1960
Pastor Grace Lutheran Church, Madison, WI, 1960–1978
Pastor Mt. Olive Lutheran Church, Mankato, MN, 1978–1980
President Bethany Lutheran Theological Seminary, 1980–1997
Professor Bethany Lutheran Theological Seminary, 1997–2003

* The degree awarded was a B.D. or Candidate of Theology degree. Today this degree is called an M.Div.
GRADUATES OF
BETHANY LUTHERAN THEOLOGICAL SEMINARY

1947
Robert D. Preus

1948
Levine K. Hagen
Iver C. Johnson

1949
Neil N. Hilton
Leigh D. Jordahl
Reuben Stock

1950
Theodore A. Aaberg
John Moldstad, Sr.

1951
Neil Jordahl
Ruben Ude

1952
Hugo J. Handberg
Stanley Holt
Paul G. Madson
Paul G. Petersen
Lyle Rasch

1953
Gerhardt Becker
Elmer Boniek
Otto Drevlow
Julius Larsen
George M. Orvick
Wilhelm W. Petersen
Glenn E. Reichwald
Arthur Schultz

1954
James Hanson
Richard Hawley
Richard A. Newgard

1955
Desmond Jose
Keith Olmanson

1956
Richard Kuehne
Herbert Larson
Robert A. Moldstad
Victor I. Theiste

1957
Norman A. Madson, Jr.

1958
Robert Thorson
Gerhard Weseloh

1959
Gunnar Staalsett

1960
David Lillegard

1961
No graduates

1962
Peter Chang
George H. Gullixson
Theodore F. Kuster

1963
James Olsen

1964
No graduates

1965
No graduates

1966
Wayne L. M. Halvorson
Thomas A. Kuster
Erling T. Teigen

1967
Rodger M. Dale
James Lillo
Steven P. Quist

1968
No graduates

1969
Roger Falk
Paul Jecklin

1970
M. Dale Christopherson
Paul J. Haugen
Ronald L. Mathison
David J. Nelson
John K. Schmidt
Frederick W. Theiste

1971
Warren A. Granke
Tosten D. Skaaland
John E. Smith

1972
Martin Teigen

1973
Mark Marozick
Thomas Mickelson
Christian G. Morales
Paul Schneider
John Shep

1974
Mark O. Harstad

1975
Howard F. Aufderheide
Wayne Dobratz

1976
Erwin J. Ekhoff
Theodore G. Gullixson
Dennis Schlicht
E. C. F. Stubenvoll, Jr.
1977
Charles J. Keeler
Nile B. Merseth
Steven P. Petersen
Kenneth V. Schmidt

1978
Theodore E. Aaberg
Timothy E. Erickson
William B. Kessel
Michael C. Krentz
Juan Rubio
Gaylin R. Schmeling
Otto Trebelhorn

1979
Bruce R. Bestervelt
Jerrold R. Dalke
Philip M. Vangen

1980
Joseph P. Burkhardt
Craig A. Ferkenstad
Matthew E. Luttman
Daniel P. Metzger
John A. Moldstad, Jr.

1981
Daniel N. Faugstad

1982
Roger R. Fehr
Russell R. Halverson
Gregory J. Haugen
Bradley J. Homan
Richard C. Long
David C. Thompson
John R. Wilde

1983
Martin J. Doepel
John S. Dukleth
James A. Krikava
Glenn R. Obenberger
Thomas E. Petersen
Allen J. Quist

1984
Darryl L. Bakke
Thomas H. Fox
Daniel J. Larson
Daniel F. McMiller
Kenneth E. Mellon
Steven R. Sparley

1985
Timothy J. Bartels
Markos DeGarmeaux
Frank Fiedler III
Donald L. Moldstad
John J. Petersen
Thomas L. Rank

1986
Harvey Abrahamson
Richard Gudgeon
David J. Hoyord
Robert A. Lawson
Jonathan Madson

1987
Mark F. Bartels
Michael K. Smith

1988
Micah W. Ernst
Daniel K. Schroeder

1989
Daniel A. Basel
Gregory R. Bork
Michael A. Madson
Richard P. Tragasz

1990
James M. Braun
Kurt A. Smith
Mark A. Wold

1991
Richard Fyffe
Victor Settje

1992
David L. Meyer
Alexander K. Ring

1993
Kent T. Dethlefsen
Mark W. Tuffin

1994
Jon S. Bruss
Roger C. Holtz
James R. Krueger

1995
Joseph C. Abrahamson
Gundars Bakulís
Ernest B. Geistfeld
Michael J. Langlais
Gene R. Lilienthal
Ronald E. Pederson

1996
Erik C. Gernander
Jerome T. Gernander
Konstantin H.
Mamberger
Anthony B. Pittenger
Stephen M. Schmidt
Terry L. Schultz
Bruce E. Schwark

1997
No graduates

1998
Aaron J. Hamilton
Jesse M. Jacobsen
Paul J. Sullivan
Timothy W. Zenda

1999
Steven R. Brockdorf
Arlen E. Dethlefsen
Paul C. Fries
Cory D. Hahnke
Phillip K. Lepak
Bernt P. Tweit

2000
Matthew A. Brooks
Matthew W. Crick
Charles J. Howley
Bradley J. Kerlow
Shawn D. Stafford
2001
William K. Grimm
Timothy A. Hartwig
Karl R. Hermanson
Lawrence D. Wentzlaff

2002
Michael A. Dale
Kurt D. Kluge
Robert A. Lawson, Jr.
Egons Mudulis
Gregory H. Schmidt
Tor Jakob Welde

2003
Andrew M. Palmquist
Glenn A. Smith

2004
Christopher M. Dale
Erich J. Hoeft
John E. Merseth, Sr.
Timothy R. Schmeling

2005
Daniel J. Finn
Samuel M. Schmeling
S. Piet Van Kampen

2006
Andrew R. Burmeister

2007
Dale A. Jaech
Michael D. Muehlenhardt
Daniel L. Oberer
Andrew M. Schmidt

2008
Brian J. Klebig
H. Boyd Longshore III
Robert W. Oberg

2009
Christian Eisenbeis
Peter J. Faugstad
Kyle J. Madson
Luke C. Ulrich

2010
Mark A. Faugstad
Kalyan Gollapalli
Samuel J. Gullixson
Daniel J. Hartwig
Pradeep Lingala
Jeffery S. Merseth
Daniel L. Mundahl (M.A.)
Nicholas D. Proksch
Trent J. Saari
Joshua Skogen

2011
Sung Gyu Choi (M.A.)
James R. Kassera
David H. Locklair
Matthew J. Moldstad
Michael J. Moldstad

2012
Nathanael H. Abrahamson
Timothy D. Grundmeier
Peter T. Heyn
Luke J. Willitz
**Directions to Bethany Lutheran Theological Seminary**

**From the north or south on Hwy 169/ from the west on Hwy 60:**
Take the Mankato/North Mankato exit. Go east into Mankato over the Veteran’s Memorial Bridge. Merge to the far right lane. Take the Main Street exit. Turn left on Main Street, go up the hill to Division Street and turn left. Turn right on Browns Court.

**From the west on Hwy 14:** Take the Hwy 169 South exit. Turn right and go south on 169. Follow the directions above for those coming from the north on Hwy 169.

**From the east on Hwy 14/Hwy 60:** Take the Hwy 22 South (River Hills Mall) exit. Turn left and go to Madison Avenue. Turn right on Madison Avenue. Turn left on Dane Street. Turn right on Marsh Street, then right on Division Street. Turn right on Browns Court.
PRELIMINARY APPLICATION FOR ADMISSION TO
BETHANY LUTHERAN THEOLOGICAL SEMINARY

By completing and submitting this form, it is the intent of the applicant to pursue admission to Bethany Lutheran Theological Seminary for the _____ academic year. The applicant understands that the faculty of Bethany Lutheran Theological Seminary has the right to deny the applicant’s further progress in the admission process.

Applicant Information (please print)

Name: __________________________________ Date: __________________

Address: __________________________________ Phone: __________________

________________________________________ Date of Birth: _____________

Mailing Address (if different): Place of Birth: ______________

________________________________________

E-mail address: __________________________________

Desired degree: M.Div. M.A.

Home Congregation: ____________________________

College/University from which a Bachelor’s degree will be or has been granted:

________________________________________

Signature

Send this completed form to:
Bethany Lutheran Theological Seminary
ATTN: Admissions
6 Browns Court
Mankato MN 56001

(507) 344-7354
www.blts.edu